



FARNBOROUGH  
SPENCER ACADEMY

# Child Development at Farnborough Spencer Academy

Curriculum Overview

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## **1. Curriculum Statement**

This qualification is for learners aged 14-16 who wish to develop applied knowledge and practical skills in child development. It is designed with both practical and theoretical elements, which will prepare students for further qualifications in Child Care, Health and Social Care, Psychology, Sociology and Biology.

## **2. Principles**

In Child Development students learn by:

- Developing knowledge with class-based activities about the health, well-being and development of children; their nutritional needs from birth to five; and development norms from birth to five
- Small practical activities, such as bottle-making
- Applying knowledge to two coursework elements

## **3. Key Stage 3 Content**

- Not Applicable

## **4. Key Stage 4 Content**

- OCR Child Development:
  - R018 – Health and well-being for child development (examined unit)
  - R019 – Understand the equipment and nutritional needs of children from birth to five years (centre-assessed task)
  - R020 – Understand the development of a child from birth to five years (centre-assessed task)

## **5. Extra-Curricular**

- Opportunities for child care and health professionals (such as a midwife) to come to speak to pupils
- Intervention

## **6. Exam Specifications**

- <https://www.ocr.org.uk/Images/264237-centre-handbook.pdf>

## **RO18 - Health and well being for the child development**

### **Intent**

In this unit students learn about the important roles and responsibilities that come with parenthood – from reproduction and pregnancy through to preparation for birth. Pupils will also learn about postnatal care and how to create the right conditions in which a baby can develop and survive and be safe.

### **Assessment Focus**

This unit will be assessed through a 1 hour and 15-minute external exam.

Internally pupils will do a end of unit test for each of the LOs

- LO1: understand reproduction and the roles and responsibilities of parenthood.
- LO2: Understand the antenatal care and preparation for birth.
- LO3: Understand postnatal checks, post-natal provision and conditions for development
- LO4: understand how to recognise, manage and prevent childhood illnesses
- LO5 know about child safety

## **RO19 - Understand the equipment and nutritional needs of children from birth to five years**

### **Intent**

In this unit students learn about the range of equipment and nutritional and hygiene requirements of children from birth to five years, and they demonstrate in a practical activity how these needs are met to promote a child's development and well-being.

### **Assessment Focus**

Pupils are assessed through their controlled assessment, LO1&2: Key factors when choosing equipment for children from birth to five years.

LO3: Nutritional requirements for children from birth to five years LO4: Practical feeding solutions for children from birth to five years.

## **RO20 - Understand the development of a child from birth to five years**

### **Intent**

In this unit students investigate the developmental norms of children from birth to five years and develop an understanding of the impact of play on the developmental norms. They apply and demonstrate their knowledge and understanding through practical activities.

### **Assessment Focus**

Pupils are assessed through their controlled assessment portfolio LO1:Physical, intellectual and social development norms from birth to five years LO2: Benefits of learning through play LO3: Planning different play activities for a chosen developmental area for a child from birth to five years LO4: Carrying out different play activities for a chosen developmental area with a child from birth to five years.