



Year 9 Curriculum Map

Subject: English

<u>Unit 1</u> Topic: Jealousy	<u>Unit 2</u> Topic: Class	<u>Unit 3</u> Topic: All in the Mind
<p>Overall focus for the unit: Engage with a Shakespearean text in entirety as KS3 level and understand the conventions of tragedy</p> <p>To include;</p> <ul style="list-style-type: none">✓ What makes a tragic hero✓ Shakespearean context✓ Analysis of scripts✓ Read Othello✓ Ideas of jealousy and tragedy✓ Ideas of decision making and self control✓ A wider range of texts linked to the theme to continually build upon previous skills	<p>Overall focus for the unit: Looking at how social class affects literature and society with an introduction to the GCSE text 'An Inspector Calls'</p> <p>To include;</p> <ul style="list-style-type: none">✓ Learning about dramatic devices✓ Writer's intent/creating meaning✓ Watch the play in its entirety✓ Exposure to varied texts (19th century to modern)✓ Look at the Victorian era and contextual factors	<p>Overall focus for the unit: Plot and context focus of Jekyll & Hyde, with some exposure to taught language analysis of extracts. Heavy focus on knowledge.</p> <p>To include;</p> <ul style="list-style-type: none">✓ Read all Jekyll & Hyde✓ Summarise the text✓ Analyse some extracts with teachers and peers✓ Context✓ Character analysis✓ Begin to apply levels of analysis at whole-text level, e.g. tragic hero
<p>Intent behind the unit To create a pathway for students to study Macbeth for GCSE so that they are able to access the text easily</p>	<p>Intent behind the unit To prepare students for the GCSE – by the end of this topic they will have a sound</p>	<p>Intent behind the unit First pass at preparing for Literature Paper 1 Q1. This is a big text, it will take a while and consistent retrieval and revisiting to fully get to</p>



	knowledge of the play, contextual factors and social issues in the Victorian era.	grips with analysis. At this stage, an in-depth working knowledge of the plot is necessary.
Assessment focus Literature based assessment	Assessment Focus: Exam style question – both bullet points: Knowledge test	Assessment Focus: Knowledge test (peer assessed) Lit Paper 1 Q1 – teacher assessed. (GCSE mark scheme, but not expected to perform at level)